GETTING YOU STARTED NEWSLETTER

Everything From Soup to Nuts



ST. MARY CATHOLIC ELEMENTARY SCHOOL NIAGARA FALLS - NIAGARA CATHOLIC DISTRICT

Home of the Chargers & St. Paul Family of Schools

Email: st.mary.nf@ncdsb.com

Website: https://schools.niagaracatholic.ca/stmary-niagarafalls/

Location: 5719 Morrison Street, Niagara Falls, ON, Canada

Phone: 905.354.7744

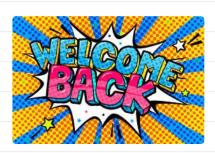
Twitter: @STMARYCATHOLIC https://www.instagram.com/stmarycatholic/

Youtube Page: St. Mary Youtube Page
School Secretary: Ms. Linda McQueen
School Principal: Mrs. Maria Solomon
Superintendent: Mr. Domenica Massi

WELCOME BACK!

Dear Parents and Families,

We are excited to welcome both new and returning families to St. Mary Catholic for the upcoming school year! To help you stay informed and connected, please take a moment to read this newsletter, which contains important information.



As in previous years, our Weekly Happenings Newsletter will continue to keep you updated throughout the year. We look forward to seeing you on Tuesday, September 2, 2025.

Please note that supervision begins at 8:30 AM First period begins promptly at 8:40 AM. Students will be marked late if they are not in the classroom by 8:40.

Parent Portal Opened on Aug. 28 @ 1:00 pm

Niagara Catholic will be opeing the **parent portal on August 28 at 1 p.m**. The parent portal will include important information for families, including your child's homeroom teacher.

Parents can access the parent portal after 1 p.m. on Thursday.

Please check to ensure you can log into the portal **before** August 28. If you can't log in, **please report your issue to help.niagaracatholic.ca.** Staff at your child's school will assist you.

We understand students and families are excited to learn about classroom assignments for the new school year. However, if everyone logs in at once, it may overload the system. We thank you in advance for your patience if you experience a delay or issue logging in as soon as the portal opens and advise you to try again later in the day.

PARENT PORTAL

First Week of School

Tuesday Sept.2- Day 1

Your child's teacher will be out at the Gated Area of the Primary Entrance adjacent to the apartment ('Sarah Place) to greet your child. Parents are not allowed to enter the school with their child at drop-off and pick-up. If you arrive after 8:40 please use the front entrance of the school.

Wednesday Sept. 3 - Day 2

Thursday Sept. 4 - Day 3

School permission notes and consents will be made available on School Cash Online.

Friday Sept. 5 - Day 4

Keeping Us Informed

It is essential that we have the most up-to-date contact information for your child, especially in case we need to reach you quickly during an emergency. If any details have changed—such as phone numbers, email addresses, or emergency contacts—please share the updates with Mrs. McQueen by emailing her at Linda.McQueen@ncdsb.com. Thank you for your cooperation in helping us keep everyone safe.

Getting Ready for School Checklist

- Check Transportation Details for your child at NSTS
 https://www.nsts.ca/ (if your child qualifies for bussing)
- If you are not already registered for Safe Arrival please do so by following this link to receive school messages and report your child's attendance https://niagaracatholic.ca/safearrival/
- Make sure you are registered for School Cash Online to make purchases from theschool https://ncdsb.schoolcashonline.com/
- DRESS CODE





Niagara Catholic has a standardized dress code for students in all of our Catholic elementary schools. All students wear navy blue bottoms and navy blue or white shirts.

OUR DRESS CODE COLOURS

Tops

At a minimum, every student is required to wear one of the following:

- · Navy or white Oxford shirt (short or long sleeve) or,
- . Navy or white collared shirt (short or long sleeve) or,
- School-designed spirit wear

The elementary standardized dress code shirt must be plain (no logos or advertising) and buttoned in a respectable manner. Visible t-shirts worn under the elementary standardized dress code top must be either navy blue or white.



Bottoms

- At a minimum, every student is required to wear one of the following:
- Navy sweat pants (Kindergarten Grade 3) or;
- Navy pants (capri, cargo, denim, kobe or corduroy) or;
- · Navy skorts, skirts or dresses or;
- Navy walking shorts.

Only knee-length shorts, skirts or dresses are permitted. All clothing must be in good repair. Grade 8 students have the option to wear grey secondary uniform pants.



Shoes

For health and safety reasons, running shoes with a full back and closed toe are the recommended footwear. Parents/guardians should provide a pair of indoor shoes for physical education and indoor wear. Socks must be worn with the elementary standardized dress code pants or shorts at all times.



Meet Our Staff

Please be advised that due to a recent increase in enrollment, the organization of our classes may be subject to change. We are working diligently to accommodate all students and ensure the best possible learning environment for everyone. Any updates or adjustments will be communicated promptly. We appreciate your understanding and flexibility as we adapt to these changes.



Please be advised the Parent Portal was made available on August 28 at 1:00 pm.

Kindergarten Team:

KA - Mrs. Stirpe (formerly Ms. Vacca)

KB- Mrs. Peskett

Grade 1 - Mrs. Rogers

Grade 2 - Mr. Russell

Grade 2/3- Ms. Vander Hoeven

Grade 3/4 - Mr. Pace

Gr. 4/5 - Mr. Giammarco

Gr. 5 - Mrs. Shewfelt

Gr. 6 - Mrs. DeProphetis

Gr. 6/7 - Mr. Forte

Gr. 8 - Mr. Fera

FSL: Madame Bonadie

ERT: Mrs. Alaimo

PTM: Mrs. Scobie, Mrs. Pulido, Mrs. Gaudet, Mr. Miarecki

ESL: Mrs. LePera (Days 2,4 & 5) Arts: Mr. Sottile (Days 1 & 2)

Educational Assistants:

Mr. Brady

Mrs. Kaur

Mrs. Reyes Russi

Ms. Thompson

Early Childhood Educators:

Ms. Freitas

Mrs. VanBrederode

CYW: Mrs. Cardimone (Day 5)

Lib. Tech (Day 1 & Day 3) Ms. O'Rouke

Secretary: Mrs. McQueen

Caretaker: Mr. Davidson (day) Mr. Santin (evening)

Message about our Educational Resource Teacher

A smooth start to school helps set the stage for your child's success and comfort from day one. Mrs. Alaimo, our Educational Resource Teacher (ERT), supports students from Kindergarten to Grade 8 who may need extra help with physical, social, or learning needs. She works closely with classroom teachers and families to ensure every child feels included and supported at school. You are welcome to contact Mrs. Alaimo directly at jennifer.alaimo@ncdsb.com if you have questions related to:

- Medical diagnoses
- Mental Health
- Speech and Language Development
- Occupational or Physical Therapy needs
- Toileting or Self-Help Skills
- Social Interaction/Behaviour

Together, we aim to create a safe, caring, and supportive environment where every child can thrive.

Frequently Asked Questions:

What happens if my child forgets their lunch or something important?

Bring the item labeled with your child's name. Ring the buzzer, let us know, and leave it on the couch outside the office and make sure your child receives it without being disrupted from their learning.

What if my child feels sick at school?

Please keep your child home if they have a fever, nausea, diarrhea, or severe cold/flu symptoms. If they become ill at school, we'll call you (or your emergency contact if you're unavailable). **Students**

may not text parents directly without teacher permission. Make sure we always have up-to-date contact information.

What if my child needs to arrive late or leave early?

Enter it into **Safe Arrival** with the time they are coming/going. The quickest way is through the School Messenger app.

Can I send in treats for birthdays?

No food treats, even pre-packaged, are not allowed due to allergy and safety concerns.

How can I invite classmates to a birthday party?

We cannot share class contact information. Your child may hand out invitations at school (discreetly) and include your contact details for parents to respond.

Do I need to send a note if my child sometimes walks and sometimes takes the bus?

No daily notes needed. Please email the teacher and copy the school secretary in the event the teacher is away that day explaining if your child is walking and if there is a change to your child's dismissal arrangements.

What if I'm upset about something that happened at school?

- Encourage your child to speak directly to their teacher right away—immediate reporting helps resolve issues quickly.
- Contact your child's teacher first to discuss concerns. They may follow up with a call or meeting.
- Administration is available if needed, but the first step is always the classroom teacher (unless it's an urgent health/safety issue).
- Please be respectful—our school has zero tolerance for hostile behavior toward staff or students.

What if my child has anxiety or is struggling to attend school?

Reach out to us. Mrs. Alaimo, our Educational Resource Teacher, and I will help create a supportive plan to support your child's transition back to school.

What if my child doesn't like their class assignment?

Split classes and teacher changes are common. Please speak positively and encourage your child to see it as an opportunity to make new friends and have new experiences. Your attitude strongly influences their mindset, resilience, and ability to adapt.

Reminder About the Balanced School Day

Supervision & Arrival:

Direct entry into school from 8:30 am to 8:40 am
School Begins with morning announcements shortly after 8:40
**Your child will be marked absent if they are not in their
classroom by 8:40



Nutrition Break #1:

10:50-11:30 (first 20 min. indoor and eat; last 20 min. outdoor recess)

Nutrition Break #2:

12:50-1:30 (first 20 min. indoor and eat; last 20 min. outdoor recess)

Dismissal: 3:00

2:55 Kiss & Ride Students begin making way to Kiss & Ride area for dismissal for 3:00 pm 3:00 Walkers Dismissed with Bus Students; Bus Students are lined up inside of school hallways All students MUST be picked up at dismissal time.

Absences & Lates

Parents/Guardians your child needs to arrive anytime between 8:30-8:40 am. Announcements will begin promptly after 8:45. Your child will be marked absent/late if they are not in their classrooms ready to learn by 8:40. It is important that your child arrives each day on time and ready to learn. The first ten to fifteen minutes are important learning as students are doing math problems of the day, Knowledgehook and Lexia. These are all valuable tools that will support your child's literacy and numeracy skills while supporting excellent learning skills and work habits. Thank you for your continued partnership.



Bus Safety & Responsibility

Important Reminders from NSTS https://nsts.ca/

NSTS is launching an updated **NSTS Parent Portal** system to improve security, accuracy, and ease of use for families accessing student transportation information for the **2025-26 school year**. These changes directly affect how families access student transportation information and have a few key implications for scho



transportation information and have a few key implications for school staff. Please review the details below.

What's Changing?

Since June 18, 2025, the NSTS Parent Portal will:

- Automatically match students to accounts using the email addresses listed in the school's
 Student Information System (SIS). Contact 1 and Contact 2 Only.
- No longer require or accept manual student entry by parents on the NSTS Portal.
- Only display transportation information to NSTS portal accounts where the email used is an exact match to a contact in the student's school record.

What Families Need to Do

- Parents/guardians must:
 - 1. Log in or create a NSTS Parent Portal account using the **email address on file with the school**
 - 2. Verify their email if they are a new user
 - 3. Ensure all students they expect to see appear in the account

What Families Can Still Access Without a Portal Account

- Friends, caregivers, or other non-contacts can receive bus delay notifications via the free
 BusPlanner Delays App—no portal account or school-linked email required.
- Available on either Google Play or Apple App Store

Order St. Mary Spirit Wear & Grade 8 Grad Hoodies

You can order St. Mary Spirit Wear by visiting: https://www.bigbearspiritwear.com/st-marys/

Safety Trumps Convenience

Please be mindful that the Kiss N Ride is used to drop off and pick up your child in a safe manner. For the safety of your child and others within our school community please pull up into the Kiss N Ride and let a staff member assist your child into the car. If your child is unable to put on their own seatbelt please pull over to the empty bay in Kiss N Ride to help them; please do not get out of the vehicle to do this.



If you would like to escort your child to school, please park your car on Law Street or at Oakes Park. There is a crossing guard to help make sure that you get across the street safely and to the far gate for students to be received.

Please do not park inside the staff parking lot. The far end of the parking lot is designated for Kiss N Ride to St. Andrew and many children and families are using the sidewalk to walk home.

Please do not make U-Turns or park along side the shoulder of the road on Morrison Street. This will help to create clear sight lines to support the safety of all our school community.

KISS--n-RIDE PROCEDURES for SAFETY

- For safety and efficiency Adults are to remain in vehicles if using Kiss n Ride otherwise you must park your car to get out to walk or assist your child(ren)
- Please do not stop your vehicle to have conversations with others while in your vehicle in the kiss and ride zones as it puts others at a disadvantage behind you and everyone has somewhere to be
- Ensure backpacks are ready and not stowed in the trunk
- Educational staff's primary focus is the students they are dismissing, if you have a message
 for the school, please call or email the classroom teacher. Staff on duty in the Kiss N Ride
 area are unable to relay messages.

At Drop Off 1 Lane

• Drive through Kiss-n-Ride 1 lane through St. Andrew Church Parking Lot

- Drive around to the gate that is adjacent to St. Mary School which is the exit of the drop off area - <u>students exit on the right hand side of their vehicle where staff will escort them through</u> <u>the gate into the school</u>
- Students are not to get out of their cars unless escorted and directed by a staff member
- Students are not to exit on the left hand side of their vehicle or in between cars
- Ensure backpacks are ready to go with the child and not stowed in a trunk.

At Dismissal 1 Lanes (3:00 pick-up)

- Drive through Kiss-n- Ride 1 lane only
- Remain in your vehicle until your child is brought out to the Kiss N Ride area
- If you are FIRST in the Kiss-n-Ride and your child has not come out yet please be prepared to park in one of the empty bays as directed by a staff member
- Use caution when exiting the Kiss-n-Ride area as you will be crossing over the pedestrian sidewalk onto a busy Morrison Street

St. Mary Checklist

- Check Transportation Details for your child at NSTS
 https://www.nsts.ca/
- Register for Safe Arrival to receive school messages and report your child's attendance
- https://niagaracatholic.ca/safearrival/
 Register for School Cash Online to make purchases from the
- Register for School Cash Online to make purchases from the school https://ncdsb.schoolcashonline.com/
- Have your dress code ready to go (see below)
- If you need regional day care services please make sure you register with the region (see below http://onehsn.org
- Follow us on social media for connection and communication Instagram @stmarycatholic
- . We are a DIRECT ENTRY school which means students enter upon arrival
- Please visit our school website anytime for links to School Cash Online and School Messenger/Safe Arrival https://schools.niagaracatholic.ca/stmary-niagarafalls/

Packing School for Balanced Day

As you know we now have two 20 minute nutrition breaks instead of one lunch period.

Tips for Parents

How to Plan and Prepare for Nutritional Breaks Packing a nutritious meal for the Balanced School Day can be both enjoyable and straightforward. Here are some suggestions to help you plan a healthy lunch for your child:

- Divide a single lunch into two portions to ensure adequacy for each nutritional break.
- Wrap sandwiches individually or cut them in half.
- Separate fruits, vegetables, crackers, and cheese into labeled bags for each break.
- Consider providing two healthy drinks for each break.





- Avoid packing foods containing nuts or nut products to support our peanut-safe schools.
- Involve your child in planning and preparing their nutritional breaks.
- Ensure your child includes a balanced selection of healthy foods if they are responsible for packing their lunch.
- Aim to include items from three of the five food groups outlined in Canada's Food Guide to Healthy Eating for each break.

Anaphylaxis

We are a Peanut Free School.

Within our school community, there are several students who havea life-threatening allergy (anaphylaxis) to foods, predominantly topeanuts and tree nuts (e.g. almond, cashew, hazelnut, pistachio). The best way to reduce the risk of accidental exposure to thesestudents is to respectfully ask for the co-operation of the parents/guardians within this school community to avoid sending peanut butter or products with peanuts listed in the ingredients.



There is a wide range of nutritious foods available to pack for your child. Visit

http://www.eatrightontario.ca

for suggestions. For more information on anaphylaxis, visit http://www.anaphylaxis.ca or http://www.aaia.ca

\We are working hard at preventing accidental exposure. It is also important that we have common routines throughout the entire school. There are many shared areas (washrooms, fountains, gym, library, computers, etc.) students could come in contact with allergens.

The teachers will explain the importance of the following health and safety routines to the students in their classrooms:

- 1. Wash your hands with soap and water before and after eating.
- 2. Do not bring food that contains peanuts/tree nuts.
- 3. Do not accept food from other students especially if you have food allergies.
- 4. Snacks are not permitted outside in the school yard.
- 5. Dispose of all food waste properly.

Birthdays and Food

Please note we are bound by the Anaphylaxis Policy which clearly states we are to provide a safe environment for all students with known and potentially unknown allergies. We therefore discourage the sharing of foods at lunchtime and do not allow outside treats to be brought into the school to share with other students for special occasions. We also follow Healthy Schools guidelines which promotes healthy eating and lifestyles.



Food treats are not allowed to be brought in and shared with the class for birthdays. We appreciate your cooperation with this aspect of helping us be a safe and accepting school.

We aim to announce each child's birthday over the announcements. Birthdays which fall on the weekend are announced either on the Friday or the Monday of the student's weekend birthday.

Kinder Students - What to Know When Your Child Starts School

Personal Belongings

- Label all items (backpacks, lunch boxes, water bottles, shoes, jackets, sweaters, etc.) inside
 with your child's name—important since many items look alike.
- Send an extra set of clothing in a large labeled Ziploc bag for accidents.
- Please keep toys at home to avoid loss or damage.
- Provide a pair of easy-on running shoes (Velcro/slip-on) to be kept at school for indoor use.

Snacks & Lunch

- Students have two nutrition breaks and one lunch break daily. Please send healthy options (fruit, veggies, yogurt, crackers, cheese, etc.).
- Food must not be shared due to allergies.

Medical Needs

- Inform us of allergies, seizures, medications, or other health concerns.
- Our Educational Resource Teacher, Mrs. Alaimo, will contact you for any required paperwork.
- If medication must be administered at school, a doctor-completed form is required.

Development & Support

- If your child is starting Kindergarten and has not yet reached age-based milestones (e.g., toileting, speech, following directions), please let us know.
- Contact our Educational Resource Teacher at jennifer.alaimo@ncdsbcom so we can meet, discuss needs, and create a Plan of Care for your child's success.

Niagara Catholic's Code of Conduct Policy

St. Mary's Code of Conduct

As partners in education we need to continue working together to support all our students within a kind and caring School Community.

Please see St. Mary's Code of Conduct below that reflects the Niagara Catholic District School Board and Ontario's Ministry of Education Provincial Code of Conduct

https://www.ontario.ca/document/education-ontario-policy-and-program-direction/policyprogram-memorandum-128

St. Mary Students are expected to:

□ come to school prepared, on time and ready to learn
□ show respect for yourselves and others (kind words and actions)
□ refrain from bringing anything to school or doing anything at school that may risk the safety of
others
$\ \square$ follow the rules and takes responsibility for your own action to foster a culture of mutual
respect
STUDENTS' EXPECTED BEHAVIOUR
□ following classroom and school rules (seated, inside speaking volume)
proactive and preventative (you need to tell an adult in a timely manner -See
Something Say Something) and be patient when issues are being resolved
□ mindful of your tone, delivery, body language and physical space
self-regulations: 'green zone'- you are in-control of your emotions and respect others, learning
environment creating a positive school and classroom climate
nindful of your own biases (personal opinion) and not taking sides because they are your friend
but doing the right thing
team player actively promoting positive behaviours and interactions with others that model safe,
accepting behaviour for everyone to feel welcome and belonging in a school community
 reflect your decisions and choices made that have natural consequences cell phones are to be out of sight, off and only used with permission under supervision
delighbories are to be out of sight, off and only used with permission under supervision
STUDENTS' ATTITUDE
□ positive, welcoming, inclusive, accepting and respecting
□ on time, ready for learning (open to feedback able to be coached and redirected)
□ respecting yourself and others (kind comments and actions only accepted)
STUDENTS' ACADEMIC BEHAVIOUR
responsible for your learning (on time, clean desk and work environment and complete your
work to the best of your ability)
collaborative contributor (attentive listener, share the work load, be just and kind)
□ effective communicator (i.e actively participating, asking for help when needed)
□ reflective (ask yourself what and how can I do better) and why it's important
belief that, "you can do well if you can" and if you are having difficulties then reflect on your
lagging skills and unsolved problems set goals to be a self-directed, responsible student that includes your lagging skills and unsolved
problems.
problems.
The code applies to the entire school community:
on school property
on school buses
at school-related events or activities
in before and after school programs
 in other circumstances that could have an impact on the school climate, such as incidents
that may happen between students off school property
in an online learning environment

All school community members must:

 $\hfill\Box$ follow all classroom and school rules and Board policies

□ show honesty and integrity
□ always treat others with dignity and respect both in person and online, especially when there is
disagreement or difference
□ respect and treat others fairly (regardless of: race, identity, culture, ability, interests)
□ respect the rights of others
□ show care and respect for school property and the property of others
□ take the proper steps to help those in need
□ respect the need of others to work in an environment that is good for learning and teaching
seek help from school staff to resolve conflict peacefully, if necessary
□ not swear at or verbally abuse anyone
□ not use mobile devices (for example cellphone, tablet, smart watch) during class time except
when a teacher says to use them as part of learning, they are needed for a health or medical
reason or they support special education needs)
Parents/Guardians must:
□ engage in your child's schoolwork and progress
□ communicate regularly with your school
□ make sure your child is properly dressed and prepared for school
□ ensure that your child attends school regularly and on time
□ inform your school promptly about your child's absence or late arrival
□ become familiar with the St. Mary's Code of Conduct, Niagara Catholic's Code of Conduct and
Ministry of Ontario's Code of Conduct
 encourage and help your child follow the rules of behaviour
□ help school staff deal with disciplinary issues involving your child
Teachers and school staff are expected to:
□ help students work to their full potential and develop their self-worth
□ empower students to be positive leaders in their classroom, school and community
communicate regularly and meaningfully with parents
□ maintain consistent and fair standards of behaviour for all students
show respect for all students, staff, parents, volunteers and members of the school community
□ prepare students for the full responsibilities of citizenship
□ help students communicate respectfully in person and online
□ model the standards of respect, civility, and responsible citizenship
show students the appropriate use of cellphones during school by not using personal mobile
devices during instructional time, unless explicitly for work-related purposes.
Principals are expected to:
show care for the school community and commitment to student achievement and well-being in
a safe, inclusive and accepting learning environment
hold everyone under their authority responsible for their behaviour and actions
 empower students to be positive leaders in their school and community
□ communicate regularly and meaningfully with all members of their school community
□ communicate regularly and meaningfully with all members of their school community □ model the standards of respect, civility and responsible citizenship
□ communicate regularly and meaningfully with all members of their school community
 communicate regularly and meaningfully with all members of their school community model the standards of respect, civility and responsible citizenship All school community members must not:

□ start or join in hate or types of behaviour motivated by bias, prejudice or hate against a distinct	
group inflict, or encourage others to inflict, bodily harm	
□ commit anytime of assault or harassment	
□ threaten or intimidate another person	
□ be in possession of a weapon or any illegal substances □ commit theft	
□ commit vandalism that causes damage to school property or property:	
Man Managarata	
Non-Negotiables: physical contact, name calling, disrupting learning environment	
□ disrespecting others (including authority)	
$\hfill \square$ respect confidentiality and reciprocated trust including the person in authority	
□ see list above	
Natural Consequences:	
□ Use of Progressive Discipline (Own It, Learn From It, Move On & Make Changes)	
 Use of a Restorative Model (Reflect, Rethink, Rebuild using a variety of strategies and plan of action/care including phone calls home, meeting with parents/guardians) 	
□ consequences are unique to the situation and the number of incidents	
$\hfill \square$ poor choices lead to natural consequences (i.e., Alternative placement, play area restricted, out	
of school suspension)	
	_
No Coll Dhonor Visible on Harry during Cabasi Day Coll	
No Cell Phones Visible or Usage during School Day Cell	

No Cell Phones Visible or Usage during School Day Cell Phones and PPM 128

Policy/Program Memorandum 128 | Education in Ontario: policy and program direction
Read the Ministry of Education's direction and expectations for district school boards and school authorities. Direction is issued as policy documents called Policy and Program Memoranda (PPM), which are all given a specific number.

☑ ontario.ca

Students must not use personal mobile devices during instructional time except under the following circumstances:

- -for health and medical purposes
- -to support special education needs
- -if directed by teacher for educational purpose

If an educator sees a personal mobile device that is not stored out of view, they must require the device be handed in for the instructional day and the device must be placed, by the student, in a storage area in a location designated by the principal/educator

*For grades 7 & 8 students' personal mobile devices are stored out of view and powered off or set to silent mode during instructional time.

*For grade 6 and below students' personal mobile devices are stored out of view and powered off or set to silent mode throughout the full instructional day, except when their use is explicitly permitted by the educator under the circumstances outlined above.

*If a student does not hand in their personal mobile device when required, the student <u>must be sent</u> to the <u>Principal's office</u>. Principals have discretion under PPM No. 145, Progressive discipline and promoting positive student behaviour, to consider a range of responses to address this behaviour including suspension.

*An annual notification to parents and students reminding them of the restrictions and requirements for student personal mobile device use and the consequences for non-compliance

From Our Family to Yours

I am Mrs. Solomon, the proud principal of St. Mary Catholic and blessed to serve you for the past four years. We are an extended family! One of my top priorities is connecting with each child and family creating an atmosphere where everyone experiences a strong sense of belonging and purpose. Your ongoing partnership is greatly appreciated and valued!

God bless Mrs. Solomon



Mrs. McQueen is our amazing office secretary!

Mrs. McQueen is the first person you will likely see as you enter our building. She comes to us with a great deal of experience. She loves her school community especially making them happy with our many Food Days!

Remember she is the only secretary assigned to our school and is in charge of many things including, registration, attendance, enrollment reporting, answering phones and email and doors and the list goes on..... Please be patient and kind as we know a school can get very busy and there are times you may have to wait. Thank



you so much as we aim to please and provide you with great service at St.Mary Catholic School.

